

Edmund Lieck Elementary
12600 Reid Ranch Rd
San Antonio, TX 78245

Edmund Lieck Elementary
Everyday, Lieck Lions Grow Through Quality and Meaningful Experiences

Overview and Background:

From the moment you walk through the front doors of Lieck Elementary School, there is a warm and unmistakable feeling of home. Students are greeted by name, guided by caring adults, and encouraged daily to believe in their potential. Established in 2011, Edmund Lieck Elementary is one of 83 elementary schools in Northside ISD. Located in the far west side of San Antonio, Lieck Elementary serves over 600 students that range from early childhood through fifth grade.

Grounded in strong relationships, high expectations, and a shared commitment to student success, Lieck Elementary fosters a nurturing environment through engaging instruction, supportive systems, and meaningful partnerships. Guided by the belief that all students are leaders, we empower them to set the example, strive to become the best version of themselves, and inspire others to pursue their goals. Proudly known as Lieck Leaders, students and staff share responsibility, pride, and a commitment to excellence as we live our mission: *Every day, our Lieck Lions grow through quality and meaningful experiences.*

Focus Areas:

Article V.a: Excellence emanates from a shared commitment to values and standards, high levels of engagement, and strong leadership at levels functioning within an accountability system that inspires.

- We believe that by intentionally building a culture grounded in relationships, high expectations, and excellence, we create a school community in which students, staff, and families work together to ensure success for every learner.

Article V.h: Students are in charge of determining where their attention, effort, and commitment go

- We believe that students are ultimately responsible for where their attention, effort, and commitment are directed, and that schools must intentionally create opportunities that inspire ownership, voice, and leadership.

Article II.g: Content standards should serve as frameworks that assist teachers and students in creating learning experiences that motivate student success.

- We believe learning is most powerful when content standards serve as flexible frameworks that guide teachers in designing meaningful, motivating learning experiences for students.

Work:

To effectively manage and advance this work, teachers collaborate within a variety of Professional Learning Communities, each intentionally designed with a specific focus and aligned goals for continuous improvement.

Grade-level PLC teams meet weekly to collaboratively plan for student learning and address the four critical questions within the lesson cycle. This year, PLCs are intentionally focused on the re-engagement cycle, emphasizing targeted interventions such as small group instruction and enrichment strategies implemented after initial instruction to ensure all students continue to grow.

The Lieck Leadership PLC meets monthly to review instructional practices and identify high-leverage adjustments. This year, the team partnered with the district to engage in Instructional Rounds, a teacher-led professional learning process focused on classroom observation and dialogue, with a targeted problem of practice on strengthening academic vocabulary instruction. Additionally, the Leadership PLC collaborates with

teachers to expand meaningful, student-centered clubs and opportunities that foster engagement, commitment, and a lifelong love of learning.

The Lieck Operational PLC meets monthly to review campus procedures, safety protocols, and systems that support, recognize, and celebrate students. This year, the team developed and refined recognition systems including quarterly Learner Profile Awards, Pawsitive Referrals, cafeteria Blue Plate Awards, and unique class attendance incentives. Additionally, the Operational Team implemented responsive supports such as Morning Recess, Morning Meetings, Buddy Classes and social-emotional learning practices to proactively address student needs and strengthen a positive school climate.

The Vertical Content Area PLC meets quarterly to address priority content areas aligned to the campus improvement plan. Science has been identified as a key area of focus for both this year and last year. Through collaborative efforts, team members secured a \$5,000 district grant to establish an Early Childhood science lab, providing Pre-Kindergarten through first grade students with a dedicated space for hands-on science investigations. Additionally, the Vertical PLC has focused on strengthening writing across all content areas to support deeper learning and coherence campus-wide.

Results:

Lieck Elementary expanded meaningful systems to celebrate student growth and achievement, including Profile Awards, the Blue Plate Award, and Pawsitive Referrals. These proactive recognition practices strengthened student motivation and ownership, contributed to a measurable reduction in office referrals, and reinforced a positive, supportive campus climate. It is no secret that we enjoy celebrating our students!

We are proud to offer an exceptional range of leadership and involvement opportunities that empower students to lead, contribute, and thrive. At the start of the year, student voice was elevated through a student-led panel that directly informed instructional planning and inspired staff. Additionally, our TEPSA Award-winning Student Council exemplified authentic leadership by generating funds to install sensory walls across the campus, while student-led broadcast and safety patrol teams enhanced communication and strengthened campus culture.

Lieck Elementary proudly provides diverse clubs and organizations, including Cheer, Fine Arts, Early Childhood enrichment, and STEM-focused opportunities, that allow students to develop leadership, collaboration, and responsibility. These intentional offerings increased student engagement, fostered a strong sense of belonging, and cultivated a culture where students are not only participants, but confident leaders in their learning community. Way to go Lions!

Academically, Lieck Elementary is proud to report overall improvement in K–5 reading and mathematics achievement. Purposeful structures such as morning recess supported student regulation and readiness to learn, while Buddy Classes strengthened cross-grade relationships and expanded student dialogue and academic vocabulary. Regular class meetings promoted social-emotional growth and contributed to a safe, connected learning environment.

Through Instructional Rounds, we strengthened student discourse and instructional communication, as reflected in teacher evaluation feedback. Early childhood students proudly benefited from expanded hands-on learning through a science lab grant, increasing exposure to inquiry-based experiences and strengthening foundational academic vocabulary. Collectively, these efforts resulted in increased engagement, deeper understanding, and improved learning outcomes across grade levels.